



# FRTN10 Multivariable Control — Lecture 1

**Anders Rantzer**

Automatic Control LTH, Lund University

# Today's lecture

- Introduction/examples
- Overview of course
- Review linear systems
  - Review of time-domain models
  - Review of frequency-domain models
  - Norm of signals
  - Gain of systems

# A multivariable control problem

-The water is too cold!

-Now it is too hot!

-Now it is too cold!

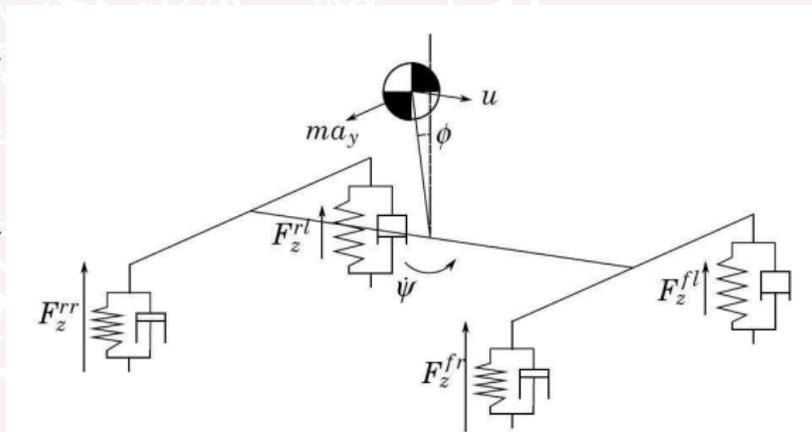
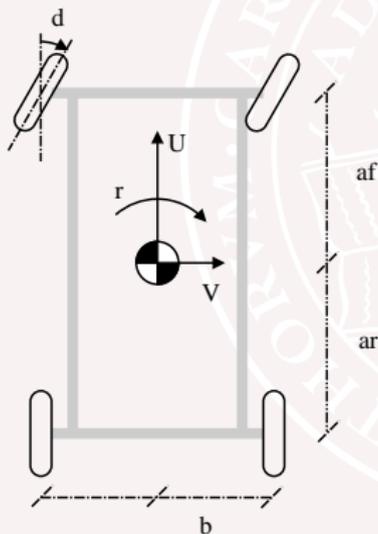
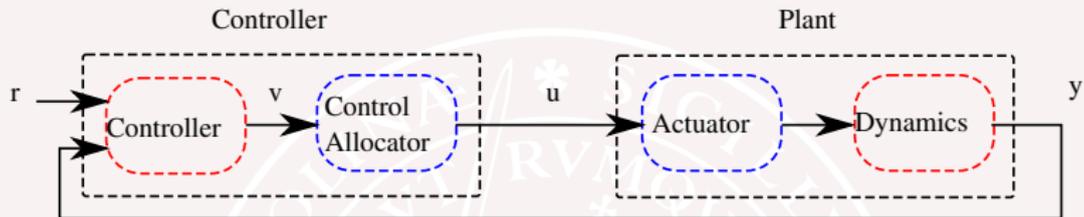
-Now it is too deep!



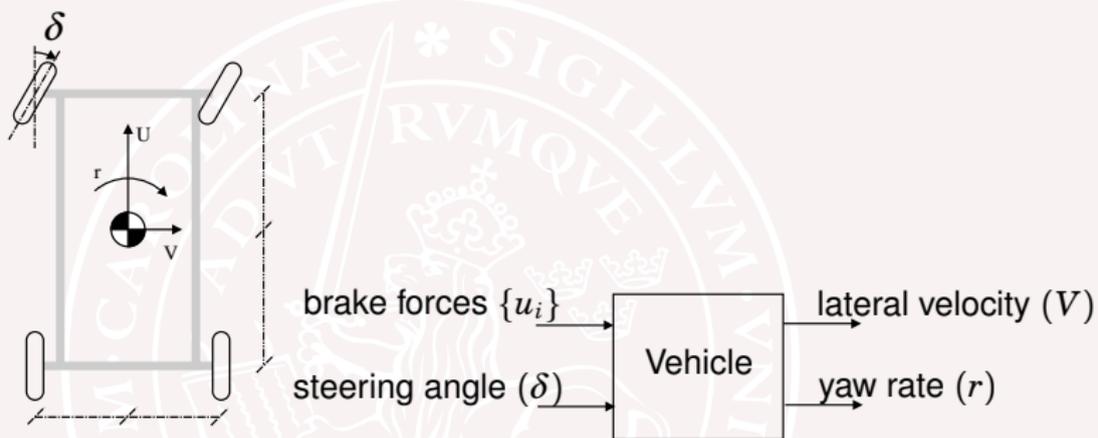
# Example 1: Rollover protection



# Rollover Control



# Car dynamics



State space model

$$\begin{bmatrix} \dot{V} \\ \dot{r} \end{bmatrix} = A \begin{bmatrix} V \\ r \end{bmatrix} + \begin{bmatrix} 0 \\ b_1 \end{bmatrix} (u_1 + u_2 - u_3 - u_4) + \begin{bmatrix} b_2 \\ b_3 \end{bmatrix} \delta$$

## Example 2: A vehicle formation



Picture from <http://www.bbc.com/future/story/20130409-robot-truck-platoons-roll-forward>

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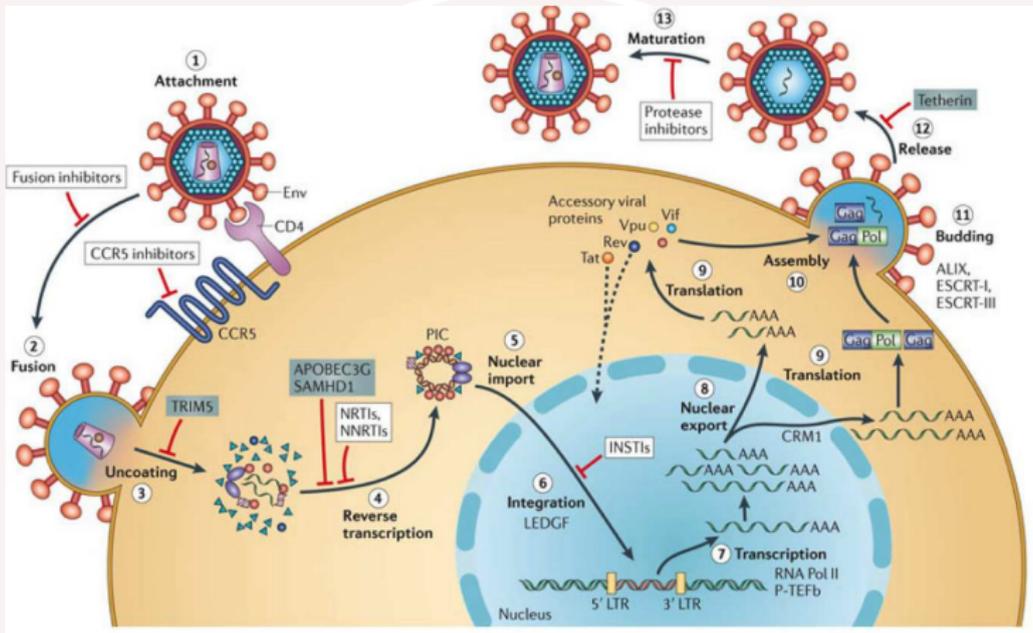
# Example 3: Wind Farms



Picture from [http://www.hochtief.com/hochtief\\_en/9164.jhtml](http://www.hochtief.com/hochtief_en/9164.jhtml)

# Example 4: Combination Therapy for HIV

Picture from Engelman , Cherepanov, Nature Reviews Microbiology, 2012



$$\dot{x} = \left( A - \sum_i u_i D^i \right) x$$

# The DVD reader tracking problem

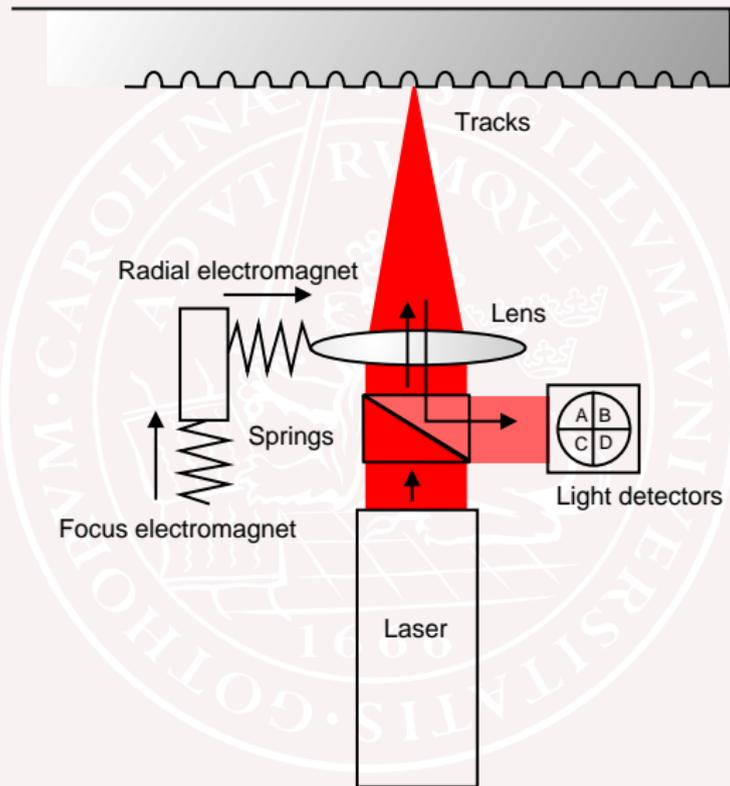


- 3.5 m/s speed along track
- $0.022 \mu\text{m}$  tracking tolerance
- $100 \mu\text{m}$  deviations at 23 Hz due to asymmetric discs

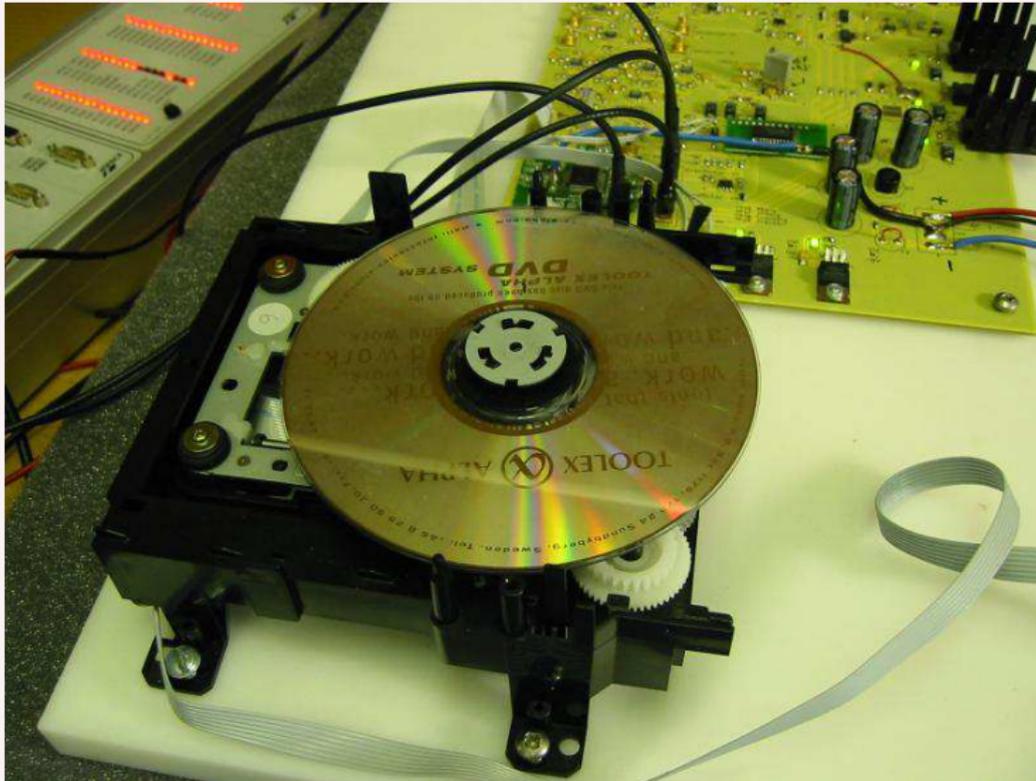
**DVD** Digital Versatile Disc, 4.7 Gb

**CD** Compact Disc, 650 Mb, mostly audio and software

# The DVD pick-up head



# The DVD reader in our lab



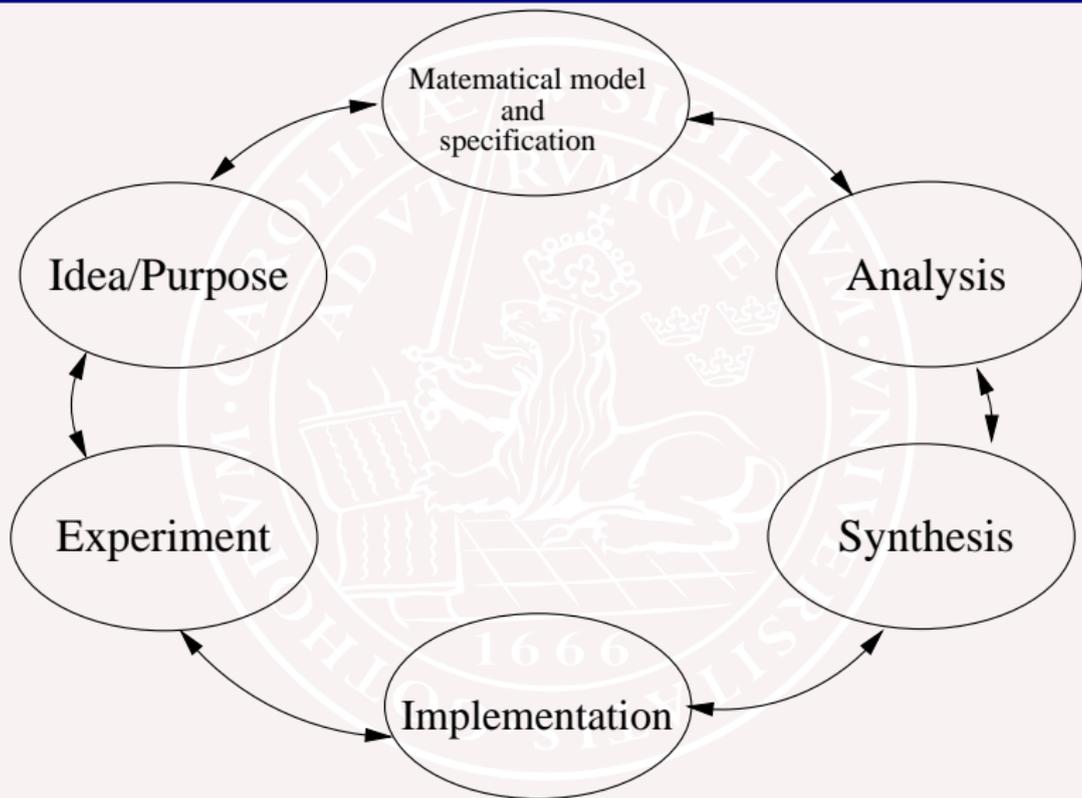
# DVD in the course

- Focus control and tracking control lectured as a design example (Case study lecture 5)

## What do we learn?

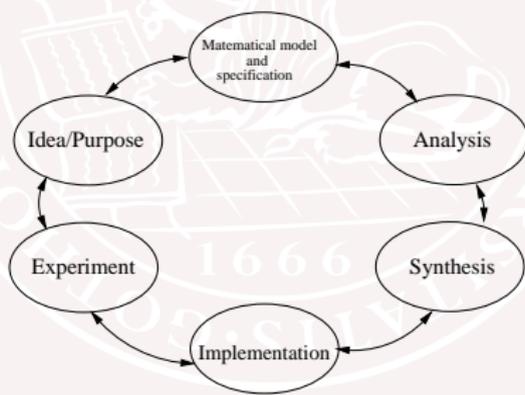
- Challenging design exercises
- Respect fundamental limitations
- Sampling frequency critical
- The use of observers

# The design process



# Contents of the course

- L1-L5 Specifications, models and loop-shaping by hand
- L6-L8 Limitations on achievable performance
- L9-L11 Controller optimization: Analytic approach
- L12-L14 Controller optimization: Numerical approach



# Course home page



The screenshot shows the course home page for FRTN10, Multivariable Control, at Lund University. The page has a blue header with the Lund University logo and the text "LUND UNIVERSITET" and "Automatic Control". Below the header is a navigation menu with options like Home, Education, Engineering Program, Specializations, Basic Course for CMN, Basic Course for ED, Basic Course for FIPI, Basic Course in China, Control Theory, International Project Course, Market-driven Systems, Mathematical Modelling, and Multivariable Control (highlighted). The main content area features the course title "FRTN10, Flervariabel Reglering / Multivariable Control" and links to Syllabus in Swedish (English translation), CEQ, and Schedule 2012. There is also a section for "Informal course description in Swedish" and a list of course components including Lectures, Exercises, Laboratory Exercises, Computer Tools, Exams, Nonlinear Control and Servo Systems, Predictive Control, Process Control, and Projects in Automatic Control.



<http://www.control.lth.se/Education/EngineeringProgram/FRTN10.html>

# Literature

- T. Glad and L. Ljung:
  - Svensk utgåva: *Reglerteori – Flervariabla och olinjädra metoder*, 2nd ed Studentlitteratur, 2004
  - English translation: *Control Theory – Multivariable and Nonlinear Methods*, Taylor and Francis
- Lecture Slides/Notes on the web
- Exercise problems with solutions on the web
- Laboratory PMs
- Swedish-English control dictionary on homepage

KFS sells the book

Course web page:

<http://www.control.lth.se/course/FRTN10>



# Lectures

The lectures (30 hours) are given in M:B as follows:

Mondays week 1-7            8.15-10.00

Wednesdays week 1-6      8.15-10.00

Thursdays week 1-2        8.15-10.00

The lectures are given by Anders Rantzer

All course material is in English.

# Exercise sessions and TAs

The exercises (28 hours) are taught according to the schedule

First session	Monday 13–15	Monday 15–17	lab A and B
Second session	Thursday 13–15	Friday 13–15	lab A and B

They are all held in the department laboratory on the bottom floor in the south end of the Mechanical Engineering building.

Josefin Berner   Anders Mannesson   Olof SÅrnmo



# Laboratory experiments

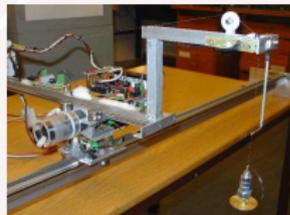
The three laboratory experiments are **mandatory**.

**Sign-up lists** are posted **on the web** at least one week before the first laboratory experiment. The lists close one day before the first session.

The Laboratory PMs are available at the course homepage.

**Before the lab** sessions some **home assignments** have to be done. No reports after the labs.

<u>Lab</u>	<u>Week</u>	<u>Booking Starts</u>	<u>Responsible</u>	<u>Content</u>
Lab 1	w 38-39	Sep 8	Josefin Berner	Flex-servo
Lab 2	w 40	Sep 22	Anders Mannesson	Quad-tank
Lab 3	w 42	Oct 6	Jonas Dürango	Crane



# Laboratory experiments

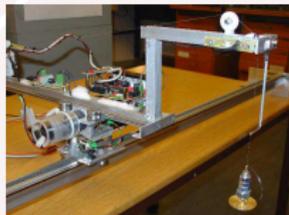
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# Exam

The exam (5 hours) will be given

- Thursday Oct 30.

Lecture notes and text book are allowed, but no exercises material or extra hand-written notes.

Next time **January 9, 2015** ( pre-register on web

<http://www.control.lth.se/Education/EngineeringProgram> ).

# Use of computers in the course

- Use personal student-account or a common course account
- Matlab in exercises and laboratories (!!)
- Web page:  
<http://www.control.lth.se/Education/EngineeringProgram/FRTN10>

# Feedback is important

For each course LTH use the following feedback mechanisms

- CEQ (reporting / longer time scale)
- Student representatives (fast feedback)
  - Election of student representative ("kursombud")
- Email to [rantzer@control.lth.se](mailto:rantzer@control.lth.se).

Help us close the loop for better performance!

# Registration

You **must register for the course by signing the form available** upfront during the break (will be passed around also during the 2nd hour).

If your name is not in the form please fill in an empty row.

**LADOK registration will be done immediately.**

If you decide to abort/skip the course within three weeks from today you should inform me and then the LADOK registration will be removed.

# Course Outline

L1-L5 Specifications, models and loop-shaping by hand

- 1 Introduction and system representations
- 2 Stability and robustness
- 3 Specifications and disturbance models
- 4 Control synthesis in frequency domain
- 5 Case study

L6-L8 Limitations on achievable performance

L9-L11 Controller optimization: Analytic approach

L12-L14 Controller optimization: Numerical approach

# Lecture 1

- Description of linear systems (different representations)
  - Review of time-domain models
  - Review of frequency-domain models
- Norm of signals
- Gain of systems

# State Space Equations

State-space and time-solution

$$\begin{cases} \dot{x} = Ax + Bu \\ y = Cx + Du \end{cases}$$

$$y(t) = Ce^{At}x(0) + \int_0^t Ce^{A(t-\tau)}Bu(\tau)d\tau + Du(t)$$

# Mini-problem 1

$$\dot{x}_1 = -x_1 + 2x_2 + u_1 + u_2 - u_3$$

$$\dot{x}_2 = -5x_2 + 3u_2 + u_3$$

$$y_1 = x_1 + x_2 + u_3$$

$$y_2 = 4x_2 + 7u_1$$

How many states, inputs and outputs?

Determine the matrices  $A$ ,  $B$ ,  $C$ ,  $D$  to write the system as

$$\begin{cases} \dot{x} = Ax + Bu \\ y = Cx + Du \end{cases}$$

## Mini-problem 2

Write the following system on state space form:

$$\ddot{y} + 3\dot{y} + 2y = 5u$$

What if derivatives of input signal appears?

- Superposition
- Canonical forms
- Collection of formulae
- ...

## Mini-problem 2

Write the following system on state space form:

$$\ddot{y} + 3\dot{y} + 2y = 5u$$

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# Change of coordinates

$$\begin{cases} \dot{x} = Ax + Bu \\ y = Cx + Du \end{cases}$$

Change of coordinates

$$z = Tx$$

$$\begin{cases} \dot{z} = T\dot{x} = T(Ax + Bu) & = T(AT^{-1}z + Bu) = TAT^{-1}z + TBu \\ y = Cx + Du & = CT^{-1}z + Du \end{cases}$$

Note: There are many different state-space representations for the same transfer function and system!

# Change of coordinates

$$\begin{cases} \dot{x} = Ax + Bu \\ y = Cx + Du \end{cases}$$

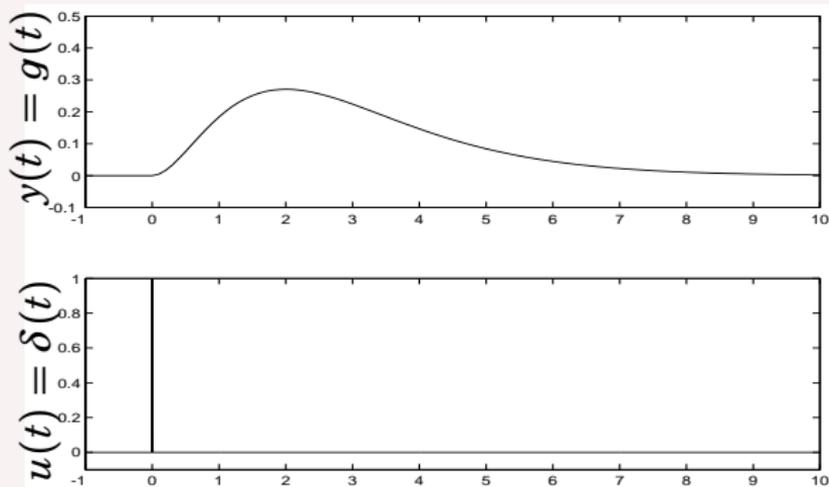
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# Impulse response

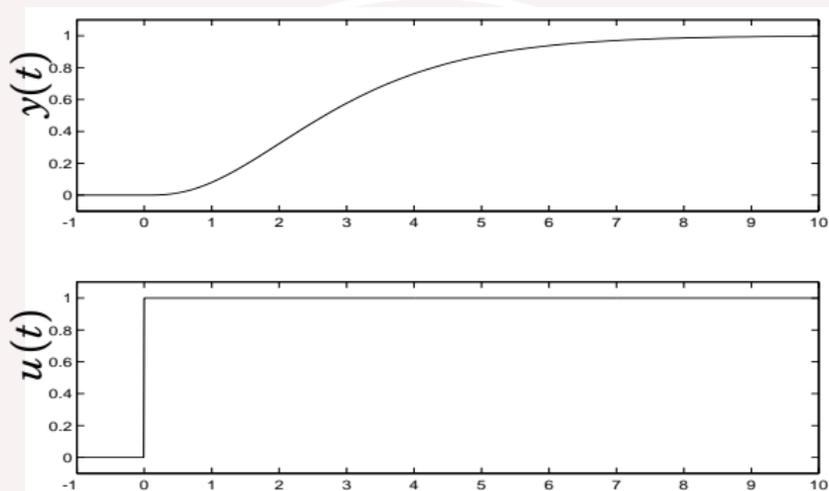


Common experiment in medicin and biology

$$g(t) = \int_0^t C e^{A(t-\tau)} B \delta(\tau) d\tau + D \delta(t) = C e^{At} B + D \delta(t)$$

$$y(t) = \int_0^t g(t-\tau) u(\tau) d\tau = [g * u](t)$$

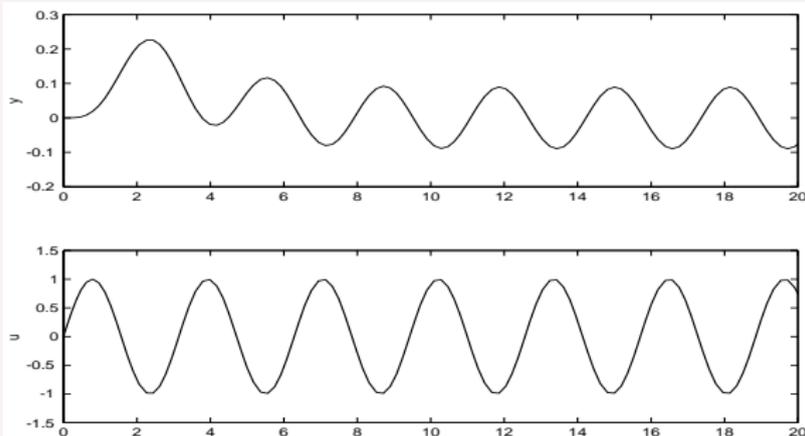
# Step response



Common experiment in process industry

$$y(t) = \int_0^t g(t - \tau)u(\tau)d\tau$$

# Frequency response

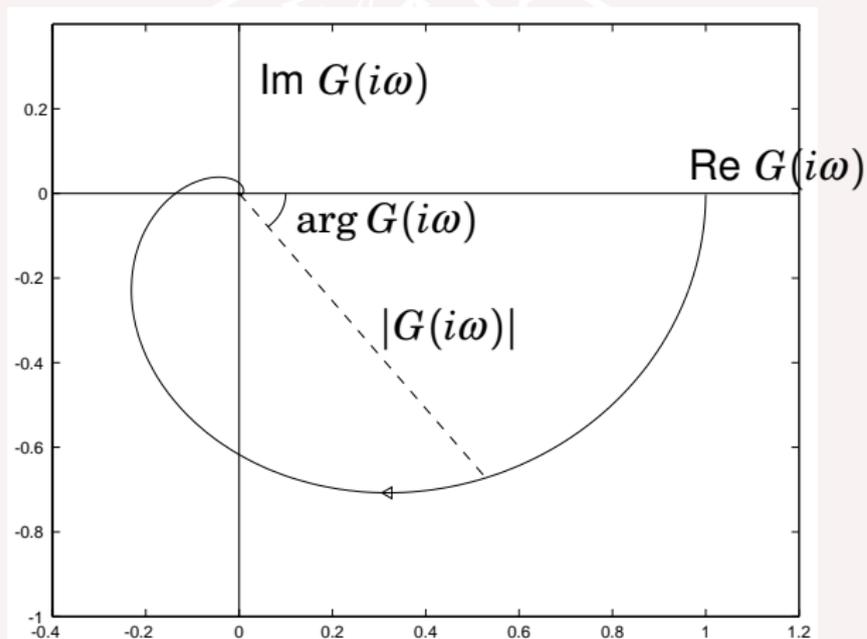


The transfer function  $G(s)$  is the Laplace transform of the impulse response  $G = \mathcal{L}g$ . The input  $u(t) = \sin \omega t$  gives

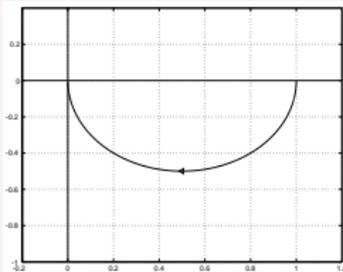
$$y(t) = \int_0^t g(\tau)u(t-\tau)d\tau = \operatorname{Im} \left[ \int_0^t g(\tau)e^{-i\omega\tau}d\tau \cdot e^{i\omega t} \right]$$
$$[t \rightarrow \infty] = \operatorname{Im} \left( G(i\omega)e^{i\omega t} \right) = |G(i\omega)| \sin \left( \omega t + \arg G(i\omega) \right)$$

After a transient, also the output becomes sinusoidal

# The Nyquist Diagram



# Asymptotic formulas for first order system



$$G(s) = \frac{1}{s+1}$$

$$G(i\omega) = \frac{1}{i\omega + 1} = \frac{1 - i\omega}{\omega^2 + 1}$$

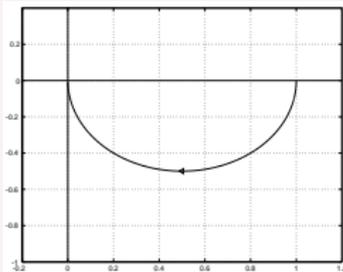
Small  $\omega$  :  $G(i\omega) \approx 1$

Large  $\omega$  :  $G(i\omega) \approx \frac{1}{\omega^2} - i\frac{1}{\omega}$

Matlab:

```
> s=tf('s');  
> G=1/(s+1);  
> nyquist(G)
```

# Asymptotic formulas for first order system



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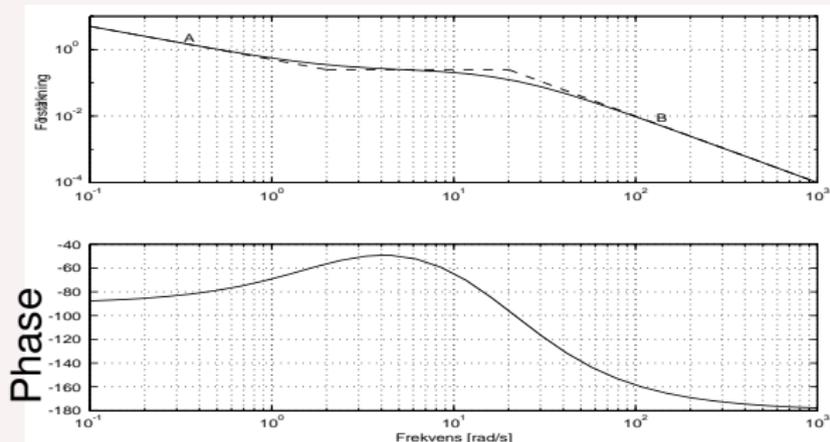
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Matlab:

- » `s=tf('s');`
- » `G=1/(s+1);`
- » `nyquist(G)`

# The Bode Diagram



$$G = G_1 G_2 G_3 \quad \begin{cases} \log |G| = \log |G_1| + \log |G_2| + \log |G_3| \\ \arg G = \arg G_1 + \arg G_2 + \arg G_3 \end{cases}$$

Each new factor enter additively!

Hint: Set matlab-scales

» `ctrlpref`

# The $L_2$ -norm of a signal

For  $y(t) \in \mathbf{R}^n$  the “ $L_2$ -norm”

$$\|y\|_2 := \sqrt{\int_0^\infty |y(t)|^2 dt} \quad \text{is equal to} \quad \sqrt{\frac{1}{2\pi} \int_{-\infty}^\infty |\mathcal{L}y(i\omega)|^2 d\omega}$$

The equality is known as Parseval's formula

**The  $L_2$ -gain of a system** For a system  $\mathcal{S}$  with input  $u$  and output  $\mathcal{S}(u)$ , the  $L_2$ -gain is defined as

$$\|\mathcal{S}\| := \sup_u \frac{\|\mathcal{S}(u)\|_2}{\|u\|_2}$$

# Miniproblem

What are the gains of the following systems?

1.  $y(t) = -u(t)$  (a sign shift)
2.  $y(t) = u(t - T)$  (a time delay)
3.  $y(t) = \int_0^t u(\tau) d\tau$  (an integrator)
4.  $y(t) = \int_0^t e^{-(t-\tau)} u(\tau) d\tau$  (a first order filter)

# The $L_2$ -gain from frequency data

Consider a stable system  $\mathcal{S}$  with input  $u$  and output  $\mathcal{S}(u)$  having the transfer function  $G(s)$ . Then, the system gain

$$\|\mathcal{S}\| := \sup_u \frac{\|\mathcal{S}(u)\|_2}{\|u\|_2} \quad \text{is equal to} \quad \|G\|_\infty := \sup_\omega |G(i\omega)|$$

**Proof.** Let  $y = \mathcal{S}(u)$ . Then

$$\|y\|^2 = \frac{1}{2\pi} \int_{-\infty}^{\infty} |\mathcal{L}y(i\omega)|^2 d\omega = \frac{1}{2\pi} \int_{-\infty}^{\infty} |G(i\omega)|^2 \cdot |\mathcal{L}u(i\omega)|^2 d\omega \leq \|G\|_\infty^2 \|u\|^2$$

The inequality is arbitrarily tight when  $u(t)$  is a sinusoid near the maximizing frequency.

# W. Wright at Western Society of Engineers 1901

“Men already know how to construct wings or airplanes, which when driven through the air at sufficient speed, will not only sustain the weight of the wings themselves, but also that of the engine, and of the engineer as well. Men also know how to build engines and screws of sufficient lightness and power to drive these planes at sustaining speed ... **Inability to balance and steer still confronts students of the flying problem.** ... When this one feature has been worked out, the age of flying will have arrived, for all other difficulties are of minor importance.”

1666  
Wright was right!

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# Smart Grid Gotland



More wind power requires better control.

# SURF - exchange program with Caltech

Example: DARPA Grand Challenge and Team Caltech



- Autonomously Los Angeles to Las Vegas in < 10 h in 2004
- Lund students in SURF programme at Caltech every year
- <http://www.control.lth.se/SURF>

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