## **Real-Time Systems**

Course Introduction

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### **Real-Time Systems**

**Application Examples** 

A *real-time system* is a computer system that has to respond to externally generated events or inputs within a finite and specified time period

All control systems are real-time systems

Most real-time systems are *embedded systems*, i.e, the computer is an embedded, integrated part of some equipment or machinery

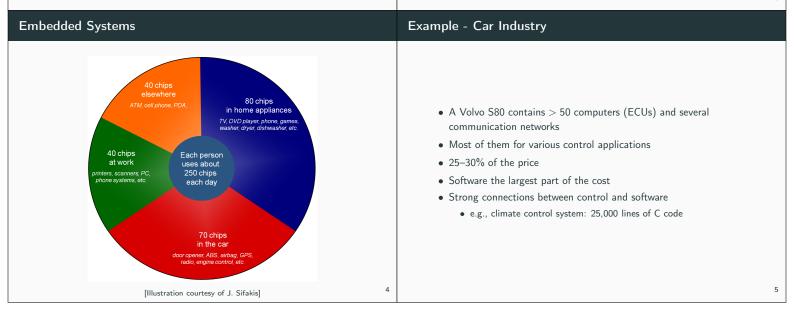
### Embedded Systems

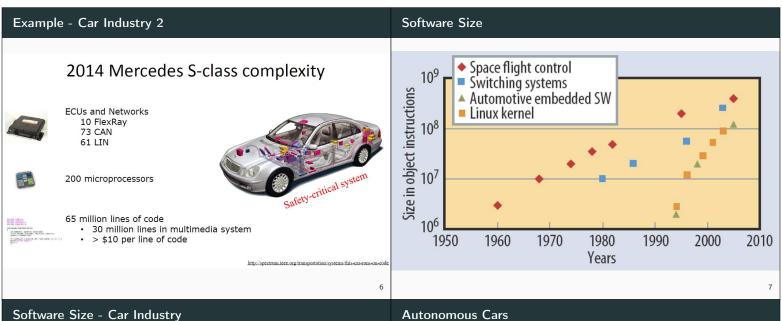
Embedded systems are by far the largest computer sector by volume

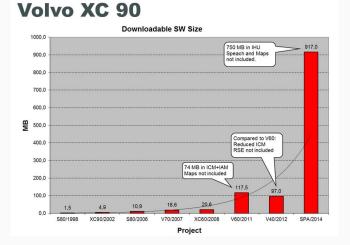
A large part of all embedded systems are control systems with hard/soft real-time constraints

- Vehicles
- Telecom
- Process & manufacturing industry
- Intelligent buildings
- ...









#### Autonomous Cars



In 2017 Volvo will start running self-driving cars around Gothenburg

Real-Time Systems in Sweden	Course Aims		
<ul> <li>Real-Time and Embedded Systems have a very strong position in Sweden and in Lund</li> <li>Research: <ul> <li>LUCAS: Center for Applied Software Research at LTH</li> <li>Computer Science and Automatic Control</li> </ul> </li> <li>EASE: Industrial Excellence Center for Embedded Applications Software Engineering</li> <li>ELLIIT: The Lund-Linköping Initiative on IT and Mobile Communications</li> <li>WASP: Wallenberg Autonomous Systems and Software Program Industry: <ul> <li>embedded systems and embedded control systems of vital</li> </ul> </li> </ul>	Study methods for design and implementation of computer control systems. Focused on embedded control systems. Two parts: 1. Real-time programming 2. Design and Implementation of Digital Control Systems		
importance to Swedish industry (Ericsson, ABB, Volvo, Scania, SAAB,) 12 Programming Languages	13 Relation to EDA040 Concurrent Programming		
Java as the main programming language. However, not a Java course. We assume basic knowledge of • Java	The students who have taken the Concurrent/Real-Time Programming course at Computer Science will recognize some parts of the first lectures During the lectures we will also describe how real-time programming is performed with a conventional real-time programming language (Modula-2) and how a conventional real-time kernel (Stork) is implemented. (You do not have to program in Modula-2) Deeper understanding and repetition Students who have taken the Concurrent Programming course will do a special version of Lab 1 in which LJRT is used		
<ul> <li>object-oriented programming concepts</li> </ul>			
Code examples written Modula 2 (very similar to C, Pascal) will be shown.			
One laboratory session and some of the projects will use C	Students that have taken the Concurrent Programming course must do a		

#### 15

## Staff

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16

14

Staff

_ectures							Exercises
Lecture L1 LX L2 L3 L4 L5 L6 L7 L8 L9 L10 L11 L12 L13 L14 L15 L16 LY L17	Jan 17 Jan 18 Jan 19 Jan 20 Jan 24 Jan 25 Jan 27 Jan 31 Feb 2 Feb 7 Feb 9 Feb 16 Feb 16 Feb 21 Feb 28 Mar 23 Mar 30 TBD	8-10         N           15-17         N           10-12         N           8-10         N           8-10         N           8-10         N           8-10         N           8-10         N           8-10         N           10-12         N           8-10         N           10-12         N           8-10         N           15-17         N           TED         T	M:E     I       M:2112b     E       M:D     G       M:E     F       E:C     I       M:E     F       M:E     S       M:E     F       M:E     F       M:E     S       M:E     F       M:E     F	Topic Introduction Extra: Introduction Concurrent program Process communica Process communica Interrupts and time Sampling of linears Input-output model Approx. of analog of State feedback and Feedforward design Implementation asp Scheduling theory Project specification Discrete-event cont Real-time networks Hot research topics Extra: Repetition le Project demos & on	nming tion 1 tion 2 systems s controllers, Pl observers eccts ns rol	Karl-Erik Karl-Erik Martina Both Karl-Erik Karl-Erik Karl-Erik Both	<ul> <li>Five computer exercises (C1–C5)</li> <li>Weeks 2,3,4,5,6 in LP3</li> <li>Tuesdays 10-12, 13-15, and 15-17</li> <li>One extra Java exercise (C0)</li> <li>Week 1 in LP3</li> <li>Friday Jan 20, 10-12</li> <li>Six problem-solving exercises (P1–P6)</li> <li>Weeks 3,4,5,6 in LP3 and weeks 1,2 in LP4</li> <li>Wed 8-10, Thu 8-10, Fri 10-12 in LP3</li> <li>Tue 10-12, Thu 8-10 in LP4</li> <li>One extra Matlab exercise (P0)</li> <li>Friday Jan 27, 10-12</li> </ul> All exercises are held in Department of Automatic Control, Lab A
Exercise	Groups	: Stud	y Perioc	d 3			Exercise Schedule
Tuesd Tuesd Tuesd Probl Wedn Thurs Friday In orde the gro		n <b>g Exerc</b> 0 ce the loc bu would	Martin H Victor Mi Tommi N cises: Te Vi To Ma ad on the o like to foll	illnert	you must re		ExerciseDatesTopicC0Jan 20Extra: Introduction to JavaC1Jan 24ThreadsP0Jan 27Extra: Control in MatlabC2Jan 31SynchronizationP1Feb 1-3Sampling of systemsC3Feb 7Controller implementationP2Feb 8-10Input-output modelsC4Feb 14Graphical user interfaceP3Feb 15-17State feedback and observersC5Feb 21Prepare Lab 1P4Feb 22-24Discrete approximation, PIDP5Mar 21-23Fixed-point implementationP6Mar 28-30Scheduling theory
_aborato	ory Sessi	ions					Lab 1
<ul> <li>Three manadatory laboratory sessions, 4 hours each</li> <li>The preparatory assignments will be checked at the beginning of each lab</li> <li>Room: Department of Automatic Control Lab A</li> <li>Lab 1 Feb 22-Mar 3 Control of ball and beam TBD Victor Millnert Lab 2 Mar 6-10 Sequence control of bead sorter TBD Martin Heyden Lab 3 Mar 20-31 Embedded control of rotating servo TBD Tommi Nylander</li> </ul>						<b>Responsible</b> /ictor Millnert Martin Heyden	<ul> <li>Implementation of a control system for the ball &amp; beam process</li> <li>Cascaded PID controllers</li> <li>Java or Java/LJRT with Swing-based GUI</li> <li>Prepared during the computer exercises</li> </ul>

## Lab 2

#### Sequence control of a bead-sorter process

- Discrete-event controller
- JGrafchart a Java-based Grafcet editor and run-time system



# Lab 3

#### Fixed-point implementation of a DC-servo controller

- State feedback controllers
- C on ATMEL AVR Mega16



29

Project	Project
Projects are performed as team works with four persons per team (in special cases it is OK with smaller project teams). Around 30 different projects to chose among: • control of ball and beam process • control of inverted pendulum • control of helicopter process • real-time kernel projects • embedded system projects using ATMEL AVR and C • Lego Mindstorm NXT projects • etc. If you are following the Predictive Control course it will be possible to do a joint project between the courses. Students that have taken EDA040 Concurrent Programming course must do a control-oriented project	<ul> <li>Important dates:</li> <li>Feb 21, at Lecture 15: Presentation of available projects</li> <li>TBD: Deadline for team formation and project selection</li> <li>TBD: Deadline for suggested solution</li> <li>TBD: Deadline for project report (10–15 pages, English/Swedish)</li> <li>May 16, at Lecture 18: Project demos (mandatory)</li> <li>May 16: Oral presentations (mandatory)</li> </ul>
26	27
Literature	Examination
<ul> <li>KE. Årzén, "Real-Time Control Systems", 2015. KFS.</li> <li>B. Wittenmark, K.J. Åström, K-E Årzén, "Computer-Control: An Overview", Educational version 2016. KFS.</li> <li>"Real-Time Systems – Problem Solving Exercises", 2015. KFS.</li> <li>"Real-Time Systems Formula Sheet". Online.</li> <li>The 2014 versions are very similar and also possible to use.</li> </ul>	<ul> <li>Mandatory parts: Three laboratory sessions, project, written exam (5 hours).</li> <li>The exam consists of 25 points and gives the grade Fail, 3, 4, or 5.</li> <li>Accepted aid: The textbooks "Real-Time Control Systems" and "Computer Control: An Overview ", standard mathematical tables and authorized "Real-Time Systems Formula Sheet"; pocket calculator.</li> <li>Two exam opportunities in the spring:</li> <li>Apr 21 at 14-19</li> </ul>

28

- Apr 21 at 14-19
- Jun 3 at 8-13

## Course History

- -71-72 Control of LKAB iron ore crusher over modem, PDP 15
  - -73 "Computers in Control Systems", PDP 15, assembler
  - -79 "Computers in Control Systems 2", LSI-11, Concurrent Pascal
  - -81 Pascal + real-time kernel
  - -83 "Applied Real-Time Programming", IBM PC, Modula 2
- -86-87 CS course on real-time programming. Focus on robotics.
  - -89 "Computer Implementation of Control Systems", VME 68020
  - -93 "Real-Time Systems". CS course no longer a prerequisite.
  - -96 Windows NT, Pentium, InTouch
  - -98 PowerPC, Migration to Java started
  - -00 Java, Linux, PC
  - -03 ATMEL AVR microprocessors introduced
  - -07 More focus on digital control and embedded systems